

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	<p><u>Questions to Focus Learning</u></p> <p>How do readers use informational text to support their critical understanding/analysis of a text?</p> <p>Informational text analysis needs to be supported by explicit information in the text, as well as inferences the reader draws from the text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an analysis is a detailed examination of text. I know inferences are drawn through background knowledge and details in a text. I know explicit information and ideas are directly stated in the text. I know implicit information and ideas are not directly stated in the text. I know citing textual evidence means to quote, summarize, or paraphrase from a text to support an argument or a claim.</p> <p><i>Reasoning Targets</i></p> <p>I can draw conclusions about what a text is saying, explicitly and implicitly. I can make inferences from text to make and support my analysis. I can determine which piece(s) of textual evidence will support my analysis.</p>

	<p><u>Vocabulary</u></p> <p>analysis cite/citation claim explicit implicit infer/inference paraphrase textual evidence</p> <p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>RI.K.1 - With prompting and support, ask and answer questions about key details in a text. RI.1.1 - Ask and answer questions about key details in a text. RI.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RI.3.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RI.4.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. RI.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.8.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. RI.9-10.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.11-12.1 - Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](http://www.wiki-teacher.com) website.

Direct link for this standard: [RI.7.1](#)